2012 Florida School Garden Competition
ENTRY FORM

School

Teacher(s) & Grade(s) involved in garden program

Contact Person

Email address

Phone (    )  Fax (    ) _______________

Time contact person can be reached

Street address

City_____________________________  State_________________  Zip_______________________

CATEGORY (Please mark only one)

_____ SINGLE CLASS GARDEN (Garden used by one class only)

Number of students in class and grade

_____ MULTIPLE CLASS GARDEN (Garden used by more than one class or grade, but not by the entire school)

Number of students involved in the garden and grades

_____ ENTIRE SCHOOL GARDEN (Garden that is used by all grade levels at the school)

Number of students involved in the garden and grades

Number of classes involved
**TYPE** of school garden that you use with your students. (Please mark only one)

_____ Vegetable

_____ Flower

_____ Combination vegetable/flower

_____ Other, please specify ______________________________

Please indicate the number of hours a week, on average; your students spend in the garden. _______

1. Please mark all the activities that your students participate in prior to gardening.

_____ Planning the garden

_____ Preparing the garden

_____ Designing the garden

_____ Choosing plants

_____ Other: ______________________________

2. Please mark all the activities that your students participate in while in the garden.

_____ Planting

_____ Watering

_____ Weeding

_____ Observing

_____ Recording

_____ Harvesting

_____ Playing

_____ Sitting

_____ Fertilizing

_____ Experiencing

_____ Other: ______________________________

3. Please indicate the percentage of time, on average, that you used the garden as an instructional tool in your classroom. __________

4. Please mark the subject area(s) into which you have incorporated school gardening. Check all that apply.

_____ Math

_____ Science

_____ Social Studies

_____ History

_____ Health/Nutrition

_____ Language Arts

_____ Music

_____ Physical Ed.

_____ Environmental Ed.

_____ Ethics (responsibility and nurturing)

_____ Other, please specify ______________________________

5. Please indicate the number of years that a school garden has been part of your curriculum. ______

6. Please indicate the types of volunteers that have helped you and your students with the garden.

_____ Master Gardener volunteers

_____ County Extension Office

_____ Parents

_____ University students

_____ Garden club members

_____ 4-H members

_____ High school students

_____ FFA

_____ Older students at your school

_____ Senior citizens

_____ Other, please specify ______________________________
7. Please indicate the source(s) of information used to assist in the incorporation of school gardening into your school’s curriculum. Check all that apply.

____ County Extension service
____ 4-H education materials
____ Teacher in-service training
____ Lifelab
____ Personal knowledge
____ Master Gardener training
____ Educational journals/publications
____ Friends/volunteers
____ National Gardening Association’s Growlab/Growing ideas newsletter
____ Other, please specify____________________________________________________

__________________________________________________________

__________________________________________________________

8. Please indicate the types of educational material(s) used in the classroom to support the use of school gardening in the curriculum.

____ Library books
____ Computer software
____ Internet
____ Videos
____ Filmstrips
____ Personal books
____ Textbooks
____ Experiments
____ Trade books
____ Gardening magazines and catalogs
____ Newspapers
____ Other, please specify____________________________________________________

__________________________________________________________

__________________________________________________________

***Please read and sign below***

By submitting the same you acknowledge and agree that the University of Florida (and Walt Disney World Co.) may reproduce the same, and all materials may be displayed (in part or in whole) at the Epcot® International Flower & Garden Festival and for other promotional materials. Such presentation materials (and School Garden packets) will NOT be returned to you (they will become the property of the University of Florida and Walt Disney World Co.) Finally, you acknowledge and agree that should your school be selected as a winner under the competition, then to the extent any of the photographs or materials submitted contain the names of likeness of students, teachers and/or others, you will be required to have adult individuals sign (and the parents/guardians of such students) sign consent/release forms provided by us so that we can display those photographs or materials concerning your winning garden. ***Such requirement would be a condition of your accepting the award.***

I have read and understand the above.

_________________________________________  ____________
Signature                                                                       Date
*IMPORTANT REMINDERS*

Your School Garden Competition packet should include:

A. Entry Form (this form, pages 1, 2, & 3).

B. A description of your school garden **addressing the judging criteria listed on the next page.**

C. Photos of your school garden and students (ONLY original photos – no scanned or colored copied photos please!) Include pictures of the students in the garden. If possible, before and after photos. If using digital photos, please include a CD of the photo files.

   Please arrange photos in your packet as you would like them to be displayed. We welcome creatively designed packets as long as they are within the packet guidelines. (Photo pages also must stay within the 20 single-sided or 10 double-sided limits)

D. Additional support material (news clippings, newsletters, student work, etc.).

E. Design plan of the garden (garden layout).

F. Signed consent forms of any child that is displayed or photographed in packet.

   You will be asked for these signed forms upon notice of winning place in competition. Please keep them on hand until winners are announced.

***All of the above materials must be included to be eligible in this year’s competition.***

- The packet may be fastened together or enclosed in a binder. Binder may no larger than 1 ½”
- No more than 20 single-sided (or 10 double-sided) pages (including B, C, D, & E from above) may be submitted.
- All packets must be **POSTMARKED on or before MARCH 8TH 2012** and sent to:

  Florida School Garden Competition
  University of Florida
  P. O. Box 110675
  Gainesville, FL 32611-0675
JUDGING CRITERIA

EDUCATIONAL RELEVANCE

α How is the garden used for interdisciplinary learning, what subjects are emphasized?
α What resources are used to facilitate garden learning?
α What Florida Sunshine State Standards are addressed with the garden?

LEVEL OF INVOLVEMENT

α How does the garden promote student leadership?
α Are there partnerships with garden-related organizations (Master Gardeners, Garden Clubs, local garden businesses, etc.)?
α What type of school support is there for the school garden program?
α What type of community support is there for the school garden program (parents, neighbors, community)?

GARDEN QUALITY

α How/by whom was the garden designed?
α What qualities make this garden unique?
α How is the garden cared for and maintained?
α How were the plants selected and used?
α Is there an environmental focus to the garden program?